

**1<sup>ST</sup> INTERNATIONAL CONFERENCE ON ENGLISH LANGUAGE AND LINGUISTICS**  
ENGLISH LANGUAGE DEVELOPMENT CENTRE, MEHRAN UNIVERSITY OF ENGINEERING & TECHNOLOGY, JAMSHORO

**CONFERENCE THEME: CHALLENGES & INNOVATIONS IN 21<sup>ST</sup> CENTURY**

DATE: 30-31<sup>ST</sup> MARCH 2019

**DAY ONE: MARCH 30, 2019 (SATURDAY)**

VENUE: INAUGURAL SESSION AT MAIN AUDITORIUM, MUET, JAMSHORO

**FEATURED TALKS AND PARALLEL PRESENTATIONS**

MAIN AUDITORIUM = ROOM 1 AND ROOM 2 ORIC= ROOM 3, ROOM 4, ROOM 5 MUET LIBRARY AND ONLINE INFORMATION SOURCE= ROOM 6, ROOM 7, ROOM 8

DAY ONE: MARCH 30, 2019 (SATURDAY)		PLENARY SESSION II	
TIME	PRESENTER	TIME	PRESENTER
8:30-9:30	Registration		
9:30-9:35	Recitation from Holy Quran	12:00-12:20	National Speaker 3- Improving Students' Writing Skills in Pakistan <b>Dr. Maria Isabel Maldonado(UMT, Lahore)</b> spanishprofessor1@gmail.com
9:35-9:40	National Anthem		
9:40-9:45	MUET, ELDC & ICELL Video clip	12:20-12:40	Keynote Talk 4: Problem Based Learning: A Trajectory for 21 <sup>st</sup> Century Autonomous Language Learners <b>Dr Elizabeth M. Anthony (Universiti Tun Hussein Onn Malaysia)</b> eliz@uthm.edu.my
9:45-9:55	Welcome and Introduction to the ICELL 2019 by Secretary ICELL		
	<b>Dr Shumaila Aijaz Memon</b>	12:40-01:00	National Speaker5-Sketching A Landscape to Get Grip On Specific Language Learning: Trends And Explanations <b>Prof. Dr. Nasreen Hussain (IoBM, Karachi)</b> nasreen.hussain@iobm.edu.pk
9:55-10:05	Remarks of the Chair of the Conference		
	<b>Dr Habibullah Pathan</b>	01:00-01:20	Keynote Talk 6- Substrata and Contact in Spoken Palestinian Arabic <b>Professor. Dr Francisco A. Marcos-Marin (UTSA, USA)</b> francisco.marcos@utsa.edu
10:05-10:15	Remarks of the Patron of the Conference		
	<b>Professor, Dr Abdul Sami Qureshi, Dean S.T &amp; H</b>	01:20-01:35	<b>QUESTION ANSWER SESSION AND PHOTOGRAPH SESSION</b>
10:15-10:25	Remarks of the Worthy Vice Chancellor and Patron in Chief		
	<b>Professor, Dr Muhammad Aslam Uqaili, VC MUET</b>	01:35-02:30	<b>LUNCH BREAK</b>
10:25-10:35	Remarks of the Chief Guest		
	<b>TBD</b>	02:30-02:50	National Speaker 7-The Need to Re-interpret "Applied Linguistics" as a Discipline in Pakistan <b>Prof Dr Sajida Zaki (Karachi)</b> drzaki@neduet.edu.pk
10:35-10:50	<b>Presentation of Shields and Photograph Session</b>		
	<b>PLENARY SESSION-I</b>	02:50-03:45	<b>Keynote Talk 8- English Language in 21<sup>st</sup> Century</b> <b>PROF. DR DAVID CRYSTAL (ENGLAND)</b>
10:50-11:10	Keynote Talk 1-Surviving Technology in 21st Century Learning: Challenges and Opportunities for Higher Education <b>Prof. Dr. Nooreen Noordin (UPM, Malaysia)</b> noyeen@yahoo.com		
11:10-11:30	Keynote Talk 2- Creating Smaller Classes within a Large Class: The Flipped Classroom Approach <b>Prof. Dr. Fauzia Shamim (Ziauddin University, Karachi)</b> fauzia.shamim@yahoo.com	03:45-04:15	<b>TEA BREAK</b>
11:30-11:40	<b>QUESTION ANSWER SESSION</b>		
11:40-12:00	<b>TEA BREAK</b>	04:15-05:30	<b>FEATURED TALKS&amp;PARALLEL PRESENTATION SESSION-I</b>
			<b>DAY-1 ENDS</b>

DAY TWO: MARCH 31, 2019 (SUNDAY)		
PLENARY SESSION III		
TIME	ACTIVITY	PRESENTER
9:00-09:30	<b>Registration and Welcome</b>	
09:30-09:50	National Speaker 9- Language Teacher Development: The Key to Learner Development	<b>Dr.Naziha Ali (LUMS, Lahore)</b> nazihaali2005@yahoo.co.uk
09:50-10:10	Keynote Talk 10- Challenges of Teaching Vocabulary to ESL students	<b>Dr Madhu Sharma (USA)</b> M_Sharma@mwcc.mass.edu
10:10-10:30	Keynote Speaker 11-Perpetual Quotidian Errors of English Words' Pronunciation: A Technical Solution	<b>Prof. Dr.Mamuna Ghani (IUB, Bahawalpur)</b>
10:30-10:50	National Speaker 12-Innovations in ELT	<b>Prof Abbas Hussain (Karachi)</b> abbas.husain@gmail.com
10:50-11:00	<b>QUESTIONS AND ANSWERS</b>	
11:00-11:30	<b>TEA BREAK</b>	
11:30-01:15	<b>PARALLEL PRESENTATION SESSION II</b>	
01:15-02:15	<b>LUNCH BREAK</b>	
02:15-3:30	<b>FEATURED TALKS&amp;PARALLEL PRESENTATION SESSION-III</b>	
04:00 pm	<b>CLOSING CEREMONY-END OF DAY-2</b>	

**PARALLEL SESSION – I DAY 1-SATURDAY-30TH MARCH, 2019 (TIME: 4:15 PM TO 5:30)**

PARALLEL SESSION – I DAY 1-SATURDAY-30 <sup>TH</sup> MARCH, 2019 (TIME: 4:15 PM TO 5:30)								
Time Duration	Room-I Auditorium 2 Rozy Ilyas	Room-II Auditorium 2 ShoukatLohar	Room-II ORIC-1 SahibaThaheem	Room-IV ORIC-2 Waqar Ali Shah	Room-V ORIC- 3 Shazia Khokhar	Room-VI Library-1 FarwaThalho	Room-VII Library-2 Quratulain	Room-VIII Library-3 Ashfaque Ahmed
	Chair: Dr Sajida Zaki Co-Chair: Dr. Rafiq Memon	Chair: Dr Naziha Ali Co-chair: Dr Mehivsh Saleem	Chair: Dr Nasreen Hussain Co-chair: Harbans Kaur	Chair: Dr Madhu Sharma Co Chair: Yee Beecho	Chair: Dr Elizabeth Co Chair: Kee Li Li	Chair: Prof.Dr.Fauzia Shamim Co Chair:Husna Yahya	Chair: Dr.Maria Isabel Co Chair: Dr. Riaz Mangrio	Chair: Prof Francisco Co-Chair:Ghulam Abbas Khushik
4:15 PM 4:30 PM	<b>Dr. Rafiq Memon</b> (Featured Talk)- 13 An investigation of episodic Structure of English compulsory classes in a Pakistani University	<b>Dr Mehivsh Saleem</b> (Lead Talk)-14 Promoting Language Teacher Well-being	<b>Harbans Kaur</b> (Lead Talk)-15 Response Pattern with a Focus on Gender- based Differences in Compliment Behavior Among English Language Teachers in a Primary School	<b>Yee Bee Choo</b> (Lead Talk)-16 Oral Storytelling vs Digital Storytelling: An Analysis of the Art of Telling Stories Now and Then	<b>Ke Li Li</b> (Lead Talk)- 17 Effectiveness of Kahoot! Quiz on TESL Pre-Service Teachers' Referencing Skills for Academic Writing	<b>Husna Yahya</b> (Lead Talk)- 18 To Tell or Not to Tell: Exploring Malaysian Teachers' Perceptions towards: Storytelling in English Classrooms	<b>Dr. Riaz Mangrio</b> (Lead Talk) 23 A Re-Examination of Urdu emphatic particles: Exclusive focus Clitic	<b>Ghulam Abbas Khushik</b> (Lead Talk)- 20 Exploring linguistic features in writings of English as a Second or Foreign language (S/FL) learners across Common European Framework of Reference (CEFR) levels.
4:30 PM 4:40 PM	<b>Hajra Arshad</b> (Pres-1) Role of Technology in Internationalizing Education: An Exploratory Study	<b>Shumaila Majeed Bhatti</b> (Pres-2) Attitude of teachers towards the impact of multilingualism on teaching English in Public sector	<b>Zara Rizwan, Amna Hafeez</b> (Pres3) Macro Level Racism in A Time ToKill: A Semantic Analysis	<b>Ifrah Malik, Syed Hyder Raza Shah</b> (Pres-4) Teachers' Perception on Effectiveness of Direct Method (DM) and Grammar Translation Method (GTM) for Improving English as a Second Language (ESL) at Undergraduate level	<b>Abdul Khaliq (Pres 5)</b> The Impact of Teachers' behavioural and Instructional Management on the Students' Course Learning and Satisfaction at Benazir Bhutto Shaheed University Lyari Karachi	<b>Ayesha Zafar (Pres-6)</b> Administrative readiness in the implementation of E teaching in Pakistani educational system	<b>Lubna Farhan (Pres7)</b> Correlating Vocabulary Knowledge with Academic Levels of Achievement at Tertiary Level in Pakistan	<b>Syed Sidra (Pres 8)</b> The Use of Intensifiers 'so', 'very', 'really', and 'pretty', in an American Television Series, 'Modern Family'
4:40 PM 4:50 PM	<b>Siraj Ahmed 9</b> Pres A Review of ICT and English language: Challenges and future impacts.	<b>Sudarshan Chhangani 10</b> Factors Effecting on Language Shift and Language Maintenance of Dhatki Language Speakers	<b>Faiza Mushtaq 11</b> Attrition in Urdu Language: A field study of native speakers in Multan	<b>Ayesha Bibi 12</b> Teaching Vocabulary through Board Games at Elementary	<b>Shumaila Omar 13</b> Assessing parliamentary debates for developing students' oral skills in business universities in Pakistan	<b>Danish Latif Nizamani 14</b> Exploring Group Dynamics in L2 language class among intermediate	<b>Sidra Awan 15</b> Prestige in Language: A Review of the Influencing Factors	<b>Ashfaque Hassan &amp; Altaf Hussain 16</b> Comparison between spoken and written discourse in print media newspaper and its implication in English as second/ foreign language.
4:50 PM 5:00 PM	<b>Javed Iqbal Mirani 17</b> A Review of computer-assisted language learning (call): development, challenges, and future impact.	<b>Muhammad Ashraf Joyo &amp; Sania Memon 18</b> English Language Speaking Anxiety: A Study of Intermediate Students of Govt. Degree College Moro	<b>Rabia Jabeen &amp; Syed Khuram Shahzad 19</b> Analysis of English textbook for 5th grade with respect to CLT	<b>Meesum Alam 20</b> Diachronic Shift: A study of number inflections in Kalasha Language (Pakistan)	<b>Shanza Salomi 21</b> Automatic English to Urdu machine translation: A rule based approach	<b>Almas Ashraf 22</b> Revisiting Language Models and Contemporary Language Assessment Practices	<b>Mehar Abbas 23</b> Relationship between Nicknames and the Social and Psychological Identities of Pak university students	<b>Zaianab Manzoor 24</b> People With Depression Use Language Differently
5:00 PM 5:10 PM	<b>Husnain Raza 25</b> Exploring verbal aggression in news articles using USAS:A corpus based study	<b>Rafia Sarwat 26</b> A verbal and non-verbal analysis of movie Angry Bird	<b>Maria Naseem 27</b> Analyzing semantic change through semantic mapping of "terrorist" in Pakistani newspaper articles from afghan and Iraq wars	<b>Shahira Mukhtar 28</b> Problems Facing L2 Female Teachers in government Girls Degree Colleges Hyderabad	<b>Shazia Mushtaque 29</b> ESL Learners' Language Identity, Motivation and Investment: unfolding the relationship+C17	<b>Abdullah Indher 30</b> Perceptions of English teachers on high stake examination in rural Sindh	<b>Mahnoor Tufail 31</b> Effect of Media on the Use of English Language of Adult Individuals	<b>Muhammad Hassan Abbasi 32</b> Language shift from the mother tongue to the other tongue: A case study of minority language
5:10 PM 5:20 PM	<b>Ali Siddiqui 33</b> Critical discourse analysis of Martin Luther King's speech "I have a dream"	<b>Zafeer Hussain 34</b> Acoustic Analysis of Plosives in Domaaki: A severely endangered language of Northern Pakistan	<b>Farhan Daud 35</b> Foreign language (L2) anxiety in Public Sector schools' students in Hyderabad.	<b>Gul Sana Memon, Asadullah Lashari 36</b> ESL teachers' perceptions about code-switching in classroom: a case study of public and private	<b>Nargis Rashid 37</b> Identifying phonetic varieties of Siraiki language implosives in contrast with Sindh and Gujrati languages	<b>Mehak Asghar 38</b> Reason of collocational errors in the writings of ESL learners	<b>Fatima noor, Isra Shaikh 39</b> Mobile phones as an instructional tool in ESL classrooms: A case study of Sindh University, Jamshoro	<b>Paras Rasool 40</b> Motivating factors for learning English as second language in public and private schools of city

**COMMENTS AND CERTIFICATES BY THE CHAIR AND CO-CHAIR**

**PARALLEL PRESENTATION SESSION – II DAY 2-SUNDAY-31ST MARCH, 2019 (TIME: 11:30-01:15)**

PARALLEL PRESENTATION SESSION – II DAY 2-SUNDAY-31ST MARCH, 2019 (TIME: 11:30-01:15)								
Time Duration	Room-I Auditorium 2 Rozy Ilyas	Room-II Auditorium 2 ShoukatLohar	Room-II ORIC-1 SahibaThaheem	Room-IV ORIC-2 Waqar Ali Shah	Room-V ORIC- 3 Shazia Khokhar	Room-VI Library-1 FarwaThalho	Room-VII Library-2 Quratulain	Room-VIII Library-3 Ashfaqe Ahmed
	Chair: Prof Francisco Co-chair: Raymond Sanches	Chair: Prof Sajida Zaki Co-Chair: Dr.Shair Ali Khan	Chair: Prof Abbas Hussain Co-Chair: Dr. Tariq Umrani	Chair: Dr Shahid Siyal	Chair: Dr. Bushra Khurram Co-chair: Dr Zehra Tehseen	Chair: Dr Insaf Co-chair:Dr. Fatima Dar	Chair: Dr Mamuna Co-chair:Prof. Mohammad Zafar	Chair: Dr Madhu Co-Chair: Dr Liaquat Ali Channa
11:30 AM 11:45 AM	<b>Raymond Sanches</b> (Lead Talk) 21 Linguistic and Culture barrier for international students: A case study at a US private university	<b>Dr. Shair Ali Khan</b> (Lead Talk) 22 The Translation of Metadiscourse Markers in Pakistani English Literature (Analysis of the Urdu Translation of the Crow Eaters)	<b>Dr. Tariq Umrani</b> (Featured Talk)- 19 The Possibility of the application of Content and Language Integrated Learning (CLIL) in Pakistan	<b>Nazia Koonj</b> 41 An investigation of the strategies and impact of multilingualism on multilingual ESP Learners performance in ESL classroom: a case study of Sindh, Pakistan.	<b>Dr. Bushra Khurram</b> (Featured Talk) 24 Reading Widely And Well: The Strategies of Skilled University Level L2 Readers'	<b>Dr. Fatima Dar</b> (Featured Talk) 25 Supporting English Language Development Through Technology	<b>Prof. Mohammad Zafar</b> (Featured Talk ) 26 ESP : An alternative to ELT at tertiary level in Pakistan	<b>Dr. Liaquat Ali Channa</b> (Featured Talk) 27 Agentive apprentice of observation and English teacher identity: A Pakistani case of learning to teach English
11:45 AM 11:55 AM	<b>Sania Aqil</b> 42 Usage Of Social Networking Sites For Vocabulary Learning by in language institutes	<b>Anum Hussain</b> 43 Role of multimedia in L2 acquisition: Teacher's perspective	<b>Sidra Naz</b> 44 Factors affecting learners listening skills at Intermediate level	<b>Maheen Tufail Dahraj</b> 45 Evaluation of the Supplementary Sindhi Literacy Reading Material at Primary Level	<b>Rameesha Kamran</b> 46 A Comparative Analysis of Syntactic Variation in Editorial Section of Pakistani and British newspaper	<b>Maheen Salman</b> 47 Attitude Towards Usage of Text speak Among Pakistani Undergraduate Students	<b>Pirah Sapna Sanam</b> 48 Exploring Second Language Learners' Cognition on Second Language Learning Process:	<b>Bandah Ali Talpur</b> 49 Exploring demotivation factors from ESL learners t intermediate level in public higher secondary
11:55 AM 12:05 PM	<b>Waqas Ali,Syed Hyder Raza Shah</b> 50 An Investigation on Reading Comprehension Problems Faced by University Students in Sanghar	<b>Shahryar Ahmed Memon, Asadullah Lashari</b> 51 Exploring the understanding of modern ELT practices of ELT practitioners in Private coaching Thatta	<b>Sawak Laghari</b> 52 Linguistic and semiotic choices in the construction of gender stereotypes in Pakistani TV commercials.	<b>Moomal Bhurt</b> 53 Attitude and motivation towards learning Chinese as foreign language: A case study of Mehran Students	<b>Pir Suhail Ahmed Sarahandi</b> 54 A tale of two generations: Change into the language teaching pedagogies	<b>Chahat Batool</b> 55 Exploring Chinese's Cognition on English Language Learning: A case Study	<b>Namah Arif</b> 56 Motivational factors in learning English	<b>Sidrah Khan</b> 57 The Effects of Text Messaging on Academic Writing of Pakistani ESL Undergraduate Students
12:05 PM 12:15 PM	<b>Sidra Khan</b> 58 Speech anxiety affects student's motivation towards English language learning	<b>Rifa Anjum</b> 59 Emojis, an alarm for written discourse	<b>Salma Niazi</b> 60 English for specific purposes: A study of need analysis	<b>Khadim Hussain Dahri</b> 61 Students' Perceptions Regarding the Difficulties' in Language Acquisition in EFL Context at Intermediate level.	<b>Quratulain Talpur</b> 62 Demotivating factors prevailing among intermediate level students of Pakistan for learning English language: A case study	<b>Zeeshan Ali</b> 63 The Role of Informal Learning within (ESN) Enterprise Social network system	<b>Nisar Ahmed Birahmani</b> 64 English textbooks selection in non-elite English medium private schools in Dadu city	<b>Rizvi Syed Sanoover</b> 65 The representation of gender in advertisements: critical discourse
12:15 PM 12:25 PM	<b>Sobia Khan</b> 66 Stylistic Analysis of Virginia Woolf's Novel "to the Light House"	<b>Wafalmtiaz Pirzada</b> 67 Assessment of Language Learning Strategies Used by EFL Students of Pakistan	<b>Abdul Wahid Bhatti</b> 68 Problems faced by ESL Learners in the Pronunciations of Diphthongs: A Survey Study of Sindhi learners of Larkana City	<b>Iqra Baloch</b> 69 Undergraduate's students vocabulary level and learning strategies at MUET	<b>Mahnoor Ansari</b> 70 Attitudes of teachers and learners towards English culture and culture learning in Pakistani context	<b>Manzoor ul Mustafa Panhwar</b> 71 An investigation of cognitive reading strategies used in reading comprehension	<b>Ahmed Bux</b> 72 Identifying politeness in writing emails: an examination of Urdu and Sindhi speaking undergraduates	<b>Muhammad Afzaal &amp; Abdul Gaffar Bhatti</b> 73 A discourse analysis of Dr. patient conversation in the context of Pakistan: A corpus based Study
12:25 PM 12:35 PM	<b>Shoaib Shah</b> 74 Linguistic Hegemony in Mass Media, Language Policy and rights of minority languages in Pakistan	<b>Muatar Shams Memon</b> 75 Difficulty faced by L2 learners in IELTS listening test	<b>Arham Arif</b> 76 A study on English spelling errors committed by the undergraduate students at Sanghar	<b>Iram Panhwar</b> 77 Private and public schools' promotion of target and local culture for English language learning	<b>Hina Jhanjhi</b> 78 Attitudes of Dhatki speakers towards their mother language maintenance	<b>Sanam Gul</b> 79 Exploring gender based differences in the use of meta discourse markers in Pakistani Engineering	<b>Sadam Hussain</b> 80 Experience of learning English as a second language	<b>Fakhra</b> 81 A study on effects of wash back on university students learning at Shaheed Benazir Bhutto University Sanghar Campus
12:35 PM 12:45 PM	<b>Fatima Hashmi</b> 82 Perceptions and Language Ideologies in L2 Classes: A comparative Study of Elite Private Schools and government schools, Sindh.	<b>Uzma Shah, Kiran Shirazi</b> 83 Perceptions of English language teachers and learners on the Code Switching practice in English language classes in UoS: A Qualitative study.	<b>Rafia Khokhar</b> 84 Teaching and learning in Pakistan: the role of language in Education	<b>Mahnoor Sheikh</b> 85 Exploring academic writing difficulties faced by undergraduate ESL students at MuetJamshoro	<b>Faiqa Iqtdar</b> 86 Influence of Facebook on Students' English Language at the Higher Secondary Schools in Karachi	<b>Sumaiya Aslam</b> 87 Feministic study: "Our Lady of Alice Bhatti" and its comparison with real stories around Sindh	<b>Pirah Hafeez</b> 88 Language Policy of Pakistan: A critical and comparative study of language policies of Pakistan and India	<b>Kaneez Fatima</b> 89 Students perception about the role of language on gender discrimination in context of IELL, University of Sindh Jamshoro.
12:45 PM 12:55 PM	<b>Mehwish Parveen, Muhammad Usman &amp; Dr.Farzana Masroor</b> 90 The struggle of a woman in Man-centric culture of Pakistan	<b>Dania Wasi</b> 91 A study of Intercultural approach used for English language teaching in private higher secondary schools of Hyderabad.	<b>Nishfa Rajper</b> 92 Exploring Language Attitudes and Status of Sindhi Language: A Study of Sindhi Language Speakers, Sindh Pakistan	<b>Tahreem Akhter</b> 93 Implementing change through foreign return scholars: A case study	<b>Muhammad Zohaib Shaikh</b> 94 Exploring the impact of Facebook Lingo, A case study	<b>Bilquis Abro</b> 95 Gender socialization and its impact on the language of women	<b>Sumera Qureshi</b> 96 Investigating code mixing in the headlines and advertisement of Sindhi newspaper: Perception of editors and readers.	<b>Muhammad Tayyib Ijaz</b> 97 From grace to disgrace: Punjabi in the central Punjab

COMMENTS AND CERTIFICATES BY THE CHAIR AND CO-CHAIR 12:55-01:15

**PARALLEL PRESENTATION SESSION – III DAY 2-SUNDAY-31ST MARCH, 2019 (TIME: 02:15-3:30)**

PARALLEL PRESENTATION SESSION – III DAY 2-SUNDAY-31ST MARCH, 2019 (TIME: 02:15-3:30)								
Time Duration	Room-I Auditorium 2 Rozy Ilyas	Room-II Auditorium 2 ShoukatLohar	Room-II ORIC-1 SahibaThaheem	Room-IV ORIC-2 Waqar Ali Shah	Room-V ORIC- 3 Shazia Khokhar	Room-VI Library-1 FarwaThalho	Room-VII Library-2 Quratulain	
	Chair: Raymond Sanches	Chair: Dr Bushra Ahmed Khurram	Chair: Sajida Zaki Co-Chair: Dr Zehra	Dr Liaquat Channa	Prof Abbas Hussain	Ghulam Abbas Khushik	Dr InsafSimung	
02:15 PM 02:25 PM	<b>Gul khanda Jamalidini</b> 98 The impact of sign boards and behavior of people on its law making strategies: A study of Forensic Linguistics	<b>Rukhsana Soomro</b> 99 The causes of Engineering Student's low proficiency in English Speaking Skills at tertiary level, Sindh, Pakistan	<b>Dr Zehra Tehseen</b> (Lead Talk) 28 Exploring Graphs and Collocation Networks in Newspapers Editorials	<b>Dr Jabeen Bhutto, Asia Iqbal</b> 100 Identification of training needs for English teachers of women Colleges in Bahawalpur	<b>Shazia Khokhar</b> 101 Gender description in text books: Feminist stylistic analysis of English primary level textbooks published by Sindh Textbook board Jamshoro	<b>Mehmood Hashim Detho</b> 102 A study to measure the Impact of English Language Teaching through Technology	<b>Mansoor Rajput</b> 103 Acoustic Analysis /θ /, /ð/, /δ/ and /t/ sounds by Urdu, Sindhi, Balachi and Pashto students in Hyderabad Sindh	
02:25 PM 02:35 PM	<b>Syed Masood Ali</b> 104 Evaluating Intermediate English Textbook one (prose) published by Sindh Text Book Board	<b>Abdullah Laghari</b> 105 An Action Research: improving English language teaching of first year Engineering students at QUEST, Nawabshah Pakistan	<b>Asma Pathan</b> 106 Use of flipped classroom in approach in remote areas of Sindh	<b>Qamar un-NisaJatoi,</b> 107 Investigating the Issues in Writing Tools at a Public Sector University, Sindh Pakistan	<b>Kamran Ali, Naila Rashid</b> 108 Impact of Metaphorical and Non-Metaphorical Advertisements on Understanding, Persuasion, Attractiveness, and Evaluation Time of the message.	<b>Sheeraz Ahmed Memon</b> 109 The role of power in linguistic identities: A case study on Balochi Language	<b>Ali Raza Soomro</b> 110 Challenges in implementing CLT in Pakistani private English Language Institutes	
02:35 PM 02:45 PM	<b>Tanzeela Abid</b> 111 Role of gestures and speech therapy in overcoming lexical deficit in aphasic patients: An examination of lexical deficits in adult aphasia in Pakistan	<b>Naila Arain</b> 112 An exploration of students' interaction through pair and group activity and its impact on L2 performance at University of Sindh, Jamshoro	<b>Mansoor Ahmed Memon</b> 113 Interactional metadiscourse analysis: An investigation of publication across major discipline of engineering sciences	<b>Jaweria Agha</b> 114 The Impact of Mothers' Verbal Interaction on L1 Acquisition of Children	<b>Shoukat Ali Lohar</b> 115 Use of YouTube videos in ESL classroom : Impact of innovation in improving communicative skills	<b>Parvaiz Ali</b> 116 Exploring English Language Teaching Method Practiced in Secondary Schools of Bahawalpur	<b>Sarwat Anjum</b> 117 Teachers' Practices and Beliefs about Modern ELT Methods: A Comparative Study of Public and Private Secondary Schools in Thatta, Pakistan	
02:45 PM 02:55 PM	<b>Syeda Kiran Shirazi, Uzma Shah</b> 118 Exploring the Factors Affecting Motivation of the Undergraduate ESL Learners at a Public Sector College	<b>Shahida Baloch</b> 119 Investigating Causes and Effects of Code-switching during ESL classrooms	<b>Asmara Shafaqat, Faiza Khadim Arain</b> 120 Analysis of meta discourse markers in argumentative writing by Pakistani undergraduate students	<b>Shehzad Jamal</b> 121 The ideology of Us-and-Them in the Political Discourse of President Donald Trump of United States of America	<b>Ali Raza Khoso</b> 122 Investigation of factors affecting Speaking skills of Pakistani Second	<b>Dr. Shahid Nawaz</b> 123 Mining Opinion Mining	<b>Shabir Ahmad Khan</b> 124 Quran Translationsand Skopos Theory: Analysis of Surah Al-Duhaa in Four selected Urdu Quran Translations	
02:55 PM 03:05 PM	<b>Agha Kousar</b> 125 The usage of Emojis in CMC is culturally specific: A literature review on	<b>Atia Ali Solangi</b> 126 The Influence of Explicit Instruction in developing ESL learner's pragmatic competence	<b>Hajra Yousif</b> 127 Language policy and nation building	<b>Bakhtawar Jabbar</b> 128 Linguistic portrayal of women in electronic media	<b>Salma Rind</b> 129 Impacts of English on vernacular languages of Pakistan	<b>Rukhsana Balal</b> 130 Learners' Attitudes Towards The Learner Centered Approach At Government Elementary College At Thatta	<b>Sumera Samejo,</b> 131 Student interaction in second language classroom	
03:05 PM 03:15 PM	<b>Sehar Naveed, Syed Hyder Raza Shah</b> 132 The Impact of Teacher's Motivation for Teaching English Language on Students L2 Motivation at Shaheed Benazir Bhutto University Shaheed Benazirabad	<b>Tehmina Kalwar</b> 133 Political strategies underlying in the schooling system of Pakistan	<b>Quratul Ain</b> 134 The effects of spell checker on students of SBBU-SBA spelling, writing and revision strategies.	<b>Nazra Zahid Shaikh</b> 135 Teaching Corporate Language to Engineering Students by Eliminating Personal Pronouns: A Case study	<b>Aqsa Ali Halepoto</b> 136 The effect of large classes on teaching English and student's learning at Intermediate level	<b>Masood Hussain Kalwar</b> 137 Bablu', 'Jani', 'Lala' and 'Mitho', a Comparative Study of Nicknames Used in Bahawalpur &Ghotki	<b>Sharmeen Ismail</b> 138 Teaching of pre-reading strategies to the young learners in a Pakistani School	
03:15 PM 03:25 PM	<b>Zeeshan Khan</b> 139 Hello! Are you getting my Words': Neutralization of Psychological Noise inCommunication	<b>Ayesha Komal</b> 140 Obstacles In Listening Comprehension Encountered By ESL Students Of Junior Level In English Listening Classrooms At English Language Centers, Makli, Thatta Pakistan	<b>Sadia Naz</b> 141					

COMMENTS AND CERTIFICATES BY THE CHAIR AND CO-CHAIR 03:25 PM TO 03:45

CONCLUDING CEREMONY : 04.00 PM- 04:30 PM